

## Agenda Item #13.A.



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.

### BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS

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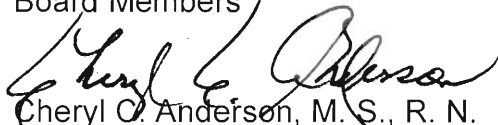
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DATE: May 3, 2011

TO: Board Members

FROM:

  
Cheryl C. Anderson, M. S., R. N.  
Supervising Nursing Education Consultant

SUBJECT: Academy of English Language Vocational Nursing Program –  
Consideration of Placement on Provisional Accreditation (Director: Lillibeth  
Leynes, Los Angeles, Los Angeles County, Private)

Academy of English Language, Los Angeles, Vocational Nursing Program is presented to the Board for consideration of placement on provisional accreditation.

In accordance with Section 2526.1(c) of the Vocational Nursing Rules and Regulations,

“The Board may place any program on provisional accreditation when a program does not meet all requirements as set forth in this chapter and in Section 2526...”

Section 2530(l) of the Vocational Nursing Rules and Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

- (1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”

The following table shows the variance of the program's pass rates from the state average annual pass rates of first time graduates of accredited vocational nursing programs for the past nine (9) quarters. This data substantiates the program's noncompliance with Section 2530(l) of the Vocational Nursing Rules and Regulations.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Jan – Mar 2009	72%	40%	-32
Apr – Jun 2009	70%	33%	-37
Jul - Sep 2009	72%	23%	-49
Oct – Dec 2009	73%	21%	-52
Jan – Mar 2010	74%	11%	-63
Apr – Jun 2010	75%	0%	-75
Jun – Sep 2010	75%	0%	-75
Oct – Dec 2010	76%	0%	-76
Jan – Mar 2011	77%	0%	-77

### History of Prior Board Actions

- On January 11, 2007, the Executive Officer approved Academy of English Language's request to begin a vocational nursing program with an initial class of 40 students commencing January 15, 2007 only, with a projected graduation of August 2, 2008; **and** approved the program curriculum for 1560 hours, including 600 theory, and 960 clinical hours.
- On July 2, 2008, the Executive Officer approved initial accreditation for the Academy of English Language Vocational Nursing Program for the period July 2, 2008 through July 1, 2012, and issued a certificate accordingly.
- On August 13, 2008, the Executive Officer approved the program's request to admit a part – time class of 40 students on September 22, 2008, with an anticipated graduation date of May 3, 2010.

The program delayed commencement of that class until November 10, 2008.

- On September 17, 2008, the Executive Officer approved the program's request to admit a part – time class of 40 students on January 12, 2009, only.

The program delayed commencement of that class until April 20, 2009.

- On November 19, 2009, the assigned consultant recommended the director develop a plan to improve student achievement and the performance of program graduates on the NCLEX/PN.
- On December 21, 2009, the director submitted a plan to improve the performance of program graduates on the NCLEX/PN.
- On January 7, 2010, the Executive Officer approved the program's request to admit a part – time class of 20 students to commence January 11, 2010, graduating August 25, 2011; **denied** the program's request to admit a part – time class of 20 students commencing March 1, 2010, graduating October 14, 2011 at this time; **and required**

the director to complete a comprehensive analysis of the program, identify program deficiencies, and submit a report that identifies program strengths and deficiencies, specifies steps to correct identified deficiencies, and presents a timeline for implementation. The report shall be due by February 15, 2010. The following elements must be addressed:

- a. Current Student Enrollment.
  - b. Admission Criteria.
  - c. Screening and Selection Criteria.
  - d. Terminal Objectives.
  - e. Curriculum Objectives.
  - f. Instructional Plan.
  - g. Theory and Clinical Objectives for Each Course.
  - h. Lesson Plans for Each Course.
  - i. Textbooks.
  - j. Attendance Policy.
  - k. Remediation Policy.
  - l. Evaluations of Theory and Clinical Faculty.
  - m. Evaluations of Theory Presentations.
  - n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
  - o. Evaluation of Student Achievement
- On December 8, 2010, the Board forwarded correspondence to the director advising that the program was scheduled for consideration of placement on provisional accreditation on May 20, 2011. Information was requested by February 15, 2011.
  - On March 9, 2011, the Board received correspondence from the director dated March 4, 2011.
  - On April 18, 2011, the Supervising Nursing Education Consultant forwarded correspondence to the director requesting the submission of documents for Board presentation.

### **Enrollment**

The program offers a part - time course of instruction that is 80 weeks in length. Prior Board approval is required for the admission of each class. The pattern of admissions for current and projected classes is seen in the enrollment table below.

The following table represents **current and projected** student enrollment based on class starts and completions. The table indicates **a maximum enrollment of 27 students** for the period from **January 2007 through August 2011**.

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Completed			
1/07		27	20	20
	8/08 (1/07 Class)		-20	$20 - 20 = 0$
11/08		9	7	$0 + 7 = 7$
4/09		10	8	$7 + 8 = 15$
1/10		18	12	$15 + 12 = 27$
	6/10 (6/10 Class)		-7	$27 - 7 = 20$
	11/10 (4/09 Class)		-8	$20 - 8 = 12$
	8/11 (1/10 Class)		-12	$12 - 12 = 0$

### Licensing Examination Statistics

The following statistics, furnished by the Pearson Vue and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction" for the period January 2009 through March 2011, specify the pass percentage rates for graduates of the Academy of English Language, Los Angeles, Vocational Nursing Program on the National Council Licensure Examination for Practical (Vocational) Nurses (NCLEX-PN®).

NCLEX-PN® Licensure Examination Data						
Quarterly Statistics					Annual Statistics*	
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate
Jan – Mar 2009	5	2	40%	70%	40%	72%
Apr – Jun 2009	4	1	25%	71%	33%	70%
Jul – Sep 2009	4	0	0%	74%	23%	72%
Oct – Dec 2009	1	0	0%	76%	21%	73%
Jan – Mar 2010	No Candidates Tested			76%	11%	74%
Apr – Jun 2010	No Candidates Tested			74%	0%	75%
Jul – Sep 2010	No Candidates Tested			76%	0%	75%
Oct – Dec 2010	No Candidates Tested			77%	0%	76%
Jan – Mar 2011	2	0	0%	82%	0%	77%

\*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on the most current data available (January – March 2011), the program's average annual pass rate is 0%. The California average annual pass rate for graduates from accredited vocational nursing programs who took the NCLEX-PN® for the first time is 77%.

It is noted that from January through December 2009, the program's average annual pass rate was **63** percentage points **below** the state average annual pass rate. The program had no candidates tested for the next four (4) consecutive quarters (January through December 2010). For the most current period (January – March 2011), the program's average annual pass rate is **77** percentage points **below** the state average annual pass rate.

### **Faculty and Facilities**

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

"For supervision of clinical experience, there shall be a maximum of 15 students for each instructor."

The program's Board - approved faculty totals 16, including the program director. The director has 100% administrative duties. Of the total faculty, 15 are approved to teach in the clinical area.

Based on a maximum enrollment of 27 students, two (2) instructors are needed. Therefore, the number of current faculty is adequate for the current and proposed enrollment.

Section 2534 (b) of the Vocational Nursing Rules and Regulations states:

"Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught."

The program has clinical facilities that are adequate as to type and variety of patients treated to enable current and proposed students to meet clinical objectives, in accordance with Section 2534 (b) of the Vocational Nursing Rules and Regulations. This information has been verified by the consultant.

### **Other Considerations**

Academy of English Language, Los Angeles, was approved to commence a vocational nursing program with an initial class of 40 students commencing January 15, 2007. The program admitted 27 students. Of the total admitted, 74.1% (twenty (20) students) graduated in August 2008.

Program performance statistics published by the National Council of State Boards of Nursing specify that no program candidates completed the NCLEX/PN® during the period

July 2008 through December 2008. During the period January 2009 through March 2009, five (5) program graduates completed the NCLEX/PN®. It is important to note that of the total program graduates from the initial class, 18.5% completed the NCLEX/PN®. Of the total initially tested, two (2) graduates passed for an average annual pass rate of 40%. Since that time, the program's average annual pass rates have declined markedly.

On November 19, 2009, the assigned consultant recommended the director develop a plan to improve student achievement and the performance of program graduates on the NCLEX/PN®. On December 21, 2009, the Board received the program's plan of correction.

As specified therein, the director cited the following plan of correction.

➤ **Prerequisite Class.**

Applicants for program admission are required to complete a prerequisite course that includes Anatomy & Physiology - 20 hours; **and** Pharmacology (Basic Math, Systems of Measurements, Dosage Calculations, and a Mini Topic of Pharmacology) - 20 hours.

➤ **Admission Criteria.**

The program revised its Admission Criteria, discontinuing utilization of the Wonderlic. Applicants for program admission are required to complete the Test of Essential Academic Skills (TEAS).

➤ **Screening and Selection Criteria.**

Candidates for program admission are required to meet the following criteria:

1. Achieve a minimum score of 65% on the Test of Essential Academic Skills (TEAS).
2. Achieve a grade of 80% on the Anatomy & Physiology and Pharmacology components of the required prerequisite course.

➤ **Revised Terminal Objectives.**

Students are required to achieve a minimum score of 85% on the exit examination, as a condition of graduation.

➤ **Instructional Methods and Materials.**

1. The director identified that additional instructional aides were required. The program reported the purchase of additional instructional equipment, including, but not limited to, mannequins, software, and DVD's. Additionally, students were provided access to a computer lab seven (7) days a week.

2. The director reported students are required to complete a comprehensive NCLEX/PN exit examination effective with the class graduating June 2010.

➤ **Revised Attendance Policy.**

As reported, the program's attendance policy was revised to specify the maximum number of absences allowed.

➤ **Evaluation of Student Achievement.**

As presented, students are required to achieve a minimum score of 75% in each module prior to matriculation to the next module.

On December 8, 2010, the assigned consultant forwarded correspondence to the director advising that the program was scheduled for consideration of placement on provisional accreditation on May 20, 2011. Additional information was requested by February 15, 2011. (See Attachment A)

On March 9, 2011, the Board received the requested information (see Attachment B). The director reported implementation of previously reported interventions.

On April 18, 2011, the Supervising Nursing Education Consultant forwarded correspondence to the director requesting the submission of documents for Board presentation. (See Attachment C)

Based on submitted information and the performance of program graduates on the NCLEX-PN® from January 2009 through March 2011, the following violation of the California Rules and Regulations is identified.

**Section 2530(I) of the Vocational Nursing Rules and Regulations states:**

**“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.**

- (1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”**

**Violation #1:** The program's average annual pass rate has been more than ten (10) percentage points below the state average annual pass rate for nine (9) consecutive quarters.

Submitted data substantiates that a total of 64 students have been admitted to the program from initial commencement through January 2010. Of the total admitted, 35 students have graduated

through November 30, 2010. As such, the program has graduated 54.7% of the students admitted.

Of the total program graduates, 16 have completed the NCLEX/PN through the most recent reporting period (January – March 2011). Of those program graduates tested, three (3) graduates passed; thirteen (13) graduates failed. **As such, 18.8% of program graduates passed; 81.2% failed.**

**Plan of Correction:** This violation is **not corrected**. The violation will be corrected when the program's pass rates improve consistent with regulatory requirements.

**Recommendations:**

1. Place Academy of English Language, Los Angeles, Vocational Nursing Program on provisional accreditation for the two - year period from May 20, 2011, through May 31, 2013, and issue a notice to the program to identify specific areas of non compliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations (see Attachment E).
2. Require the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate for four (4) consecutive quarters by May 31, 2013.
3. Require the program to show documented progress to improve program pass rates on the NCLEX/PN® by May 31, 2012.
4. Require the program to submit follow-up reports in 9 months, but no later than **February 1, 2012**, and 21 months, but no later than **February 1, 2013**. The reports shall include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
  - a. Current Enrollment.
  - b. Admission Criteria.
  - c. Screening and Selection Criteria.
  - d. Terminal Objectives.
  - e. Curriculum Objectives.
  - f. Instructional Plan.
  - g. Theory and Clinical Objectives for Each Course.
  - h. Lesson Plans for Each Course.
  - i. Textbooks.
  - j. Attendance Policy.
  - k. Remediation Policy.
  - l. Evaluations of Theory and Clinical Faculty.
  - m. Evaluations of Theory Presentations.
  - n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.



o. Evaluation of Student Achievement.

Failure to show progress may be cause for reconsideration of provisional accreditation.

5. Schedule the program for reconsideration of provisional accreditation at the May 2012 Board meeting.
6. Require the program to admit no additional students unless approved by the full Board.
7. Require the program to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.

**Rationale:** The Board has serious concerns relative to the program's non-compliance with regulations for pass rates on the NCLEX-PN®.

As noted previously, the program has reported the admission of 64 students from initial commencement through December 31, 2010. Of the total admitted, 35 students graduated. Of the total program graduates, 40% have completed the NCLEX/PN; 18.8% of those tested through the most recent reporting period passed; 81.2% failed.

It is noted that the program had no candidates tested for four (4) consecutive quarters. However, based on the reported examination statistics for the past nine (9) consecutive quarters, placement on provisional accreditation is prudent.

Attachment A: Board correspondence dated December 8, 2010.

Attachment B: Program correspondence dated March 4, 2011; received March 9, 2011.

Attachment C: Board correspondence dated April 18, 2011.

Attachment D: Draft Notice of Change in Accreditation Status.

# Agenda Item #13.A.Attachment A



STATE AND CONSUMER SERVICES AGENCY • ARNOLD SCHWARZENEGGER, GOVERNOR

Board of Vocational Nursing and Psychiatric Technicians  
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945  
Phone (916) 263-7800 Fax (916) 263-7866 Web [www.bvnpt.ca.gov](http://www.bvnpt.ca.gov)



December 8, 2010

Lilibeth C. Leynes, B.S., R.N., Director  
Vocational Nursing Program  
Academy of English Language  
3470 Wilshire Boulevard, Suite 500  
Los Angeles, CA 90010

***Subject: NCLEX/PN Program Performance***

Dear Ms. Leynes:

Section 2530 (l) of the Vocational Nursing Rules and Regulations states,

"The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

- (1) Failure to maintain the required yearly average minimum pass rate for two years or **eight consecutive quarters** may be cause to place a program on provisional accreditation."

Statistics furnished by the Pearson VUE and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction," indicate that the pass rates for **Academy of English Language Vocational Nursing Program** have fallen below 10 percentage points of the state average pass rate for the past seven (7) quarters. **This means that the Board may consider your program for placement on provisional accreditation on May 20, 2011.**

Additional information is required relative to your program. Please submit the following information by **Tuesday, February 15, 2011:**

1. Current enrollment information for **all current** and **projected** classes. Please complete the attached Enrollment Data Table.
2. Current faculty and facility information. Please complete the attached form.
3. Faculty/Student Assignment. Please complete the attached form.
4. Documentation delineating clinical rotation schedules for all current classes.
5. Completed Tracking Form Relative to Obstetrics and Pediatrics Clinical Rotation. Please complete the attached form.

6. An analysis of your program's corrective action plan indicating the elements of your plan that have been effective and those that have not. Describe alterations that you will make in the plan based on this analysis.
7. Any other pertinent information to be considered by the Board.

(**Note:** Information submitted after the deadline may not receive due consideration by the Board.)

Should you have questions, please do not hesitate to contact me at **(916) 263-7843**.

Sincerely,

*Cheryl C. Anderson*

**CHERYL C. ANDERSON, M.S., R.N.**

Supervising Nursing Education Consultant

*Attachments:*

1. Enrollment Data Table.
2. Faculty and Facilities Form.
3. Faculty Clinical Assignment Form.
4. OB/Peds Tracking Form

## Agenda Item #13.A.Attachment B

*edie*  
BVNPT Received  
on 3-9-11 with KR

March 04, 2011

Ms. Cheryl C. Anderson M.S., RN  
Supervising Nursing Education Consultant  
State of California  
Department of Consumer Affairs  
Board of Vocational Nursing  
and Psychiatric Technicians

Dear Ms. Anderson;

We apologize for submitting the response in the last day. We received the letter on Friday February 25, 2011. We sent an E-mail to you to request for few days extension. Since there was no reply we started to prepare and document the package.

Our Nursing Department together with the school administration conducted an analysis of the performance of the program as soon as it has been determined that the low passing rate is not accidental. Among the aspects which were evaluated are: the curriculum, the faculty, and the student completion criteria and graduation requirements.

In regards to the curriculum the school already submitted several months ago a report to the Board. A copy of the report is attached to this material.

In regards to faculty the school hired additional faculty having extensive teaching experience.

In regards to the passing rate the school implemented an exit exam over a year ago. All the existing students in school at that time agreed to comply these new requirements. They completely understood that they will be the beneficiaries of the improvements generated by these new requirements. In fact, the groups which graduated in 2010 were already under the new graduation requirements. The school has been conducting Exam Preparation Workshops with all the graduates who are willing to attend them regardless if they are recent graduates or not. The new requirements call for an exit exam using top industry exam preparation software and an additional exam developed by our Nursing Department. Both exams must be passed with a minimum score of 85%. Recently one of the students passed the exit exam. His name is Johnathan Leonard T. Carr. His exam application has already been submitted to the Board. Other 2 students are scoring 75% - 80% and we expect them to be ready within 1 to 2 months and more students are to follow. Since the new system was implemented the school did not release any exam application unless the student passed the school exit exam

criteria. There are still few graduates from older groups who, if they refuse to participate in this final effort in their career advancement project, they could generate lower passing rate even if the school's policy is to assist all its students after completion with the Exam Preparation workshops at no additional cost. After the implementation of the new graduation requirements over a year ago the school was in a better position to identify topics which needed to be covered one more time during different Exam Preparation Workshops. Since then, the school is able to assist students to bring their knowledge at very high levels. With all these implementations the low passing rate is a fact of the past which is definitely expected to improved in the next coming months.

The school did not want to request for additional classes until all the improvements were implemented and their effectiveness starts showing the expected results. Once the recent graduates will bring the passing rate where is should be, we will prepare for requesting for a new class to start.

Currently the school has only one evening class. This material contains the following attachments:

- Attachment 1. Copy of the report previously submitted.
- Attachment 2. Copy of the Exam application for Mr. Carr.
- Attachment 3. Forms requested by the Board.

- 3.1. Current enrollment information for all current and projected classes ( Enrollment data Table)
- 3.2. Current faculty and facility information.
- 3.3. Faculty/student Assignment.
- 3.4. Completed Tracking Form Relative to Obstetrics and Pediatrics Clinical Rotation
- 3.5. An analysis of the corrective action plan.

The analyses and the evaluation of the plan are ongoing processes. They may lead to minor alterations of the initial plan or the implementation of additional measures.

Thank you for your cooperation.

Sincerely,

  
LILIBETH LEYNES  
PROGRAM DIRECTOR

ACADEMY OF ENGLISH LANGUAGE  
Vocational Nursing Program

February 12, 2010

Cheryl C. Anderson, M.S., R.N.  
Supervising Nursing Education Consultant  
Board of Vocational Nursing and Psychiatric Technicians  
2535 Capitol Oaks Dr., Suite 205  
Sacramento, CA 95833

**Subject: Comprehensive Program Analysis**

Dear Ms. Anderson,

This letter is a response to your request to perform a comprehensive program analysis of the Vocational Nursing Program at Academy of English Language. Attached I am submitting this report based on the findings and result of this study. I identified program deficiencies, and in this report I am specifying the steps I will take in order to correct these deficiencies and a timeline for implementation.

The school is in the process of adding additional management staff, an Assistant Program Director to be able to allocate the necessary time for successful implementation of the corrective actions. A Faculty Approval Application will be submitted to the Board shortly.

Together with this Comprehensive Program Analysis I am submitting the revised policies and other revised program documents for your review and approval.

Thank you for your time and support.

Sincerely,



LILIBETH LEYNES, MA, RN  
VN Program Director

Attachment 1

ACADEMY OF ENGLISH LANGUAGE  
Vocational Nursing Program

## Comprehensive Program Analysis

### a. Current Student Enrollment

The Vocational Nursing Program at Academy of English Language offers an 80 week part-time class and it is approved to admit 40 students per class. Currently the program's pattern of admission includes two classes per year.

The table below represents the current student enrollment based on the current class starts and completion dates and the total enrollment of 30 students for the period of November 2008 through January 2010.

ENROLLMENT DATA			
CLASS DATES		#Students Admitted at time of class start	#Students who are still in the class
Date class started or will start	Date class will Complete		
11/10/2008	6/27/2010	9	7
04/20/2009	11/14/2010	10	7+8=15
01/11/2010	08/25/2011	18	15+15=30

**ACADEMY OF ENGLISH LANGUAGE**  
**Vocational Nursing Program**

**b. Admission Criteria**

**c. Screening and Selection Criteria**

Deficiencies	Steps to Correct Deficiencies	Implementation Timeline
<p><b>Entrance Exam</b>  Administration of a poor entrance exam – Wonderlic, which measures general education skills only.</p> <p>This lead to a poor selection of students to enter the Vocational Nursing program.</p>	<p><b>TEAS</b>  The program adapted a new entrance exam- TEAS (Test of Essential Academic Skills) with a minimum required passing rate of 65% and above.</p> <p>The test measures reading competency, math and science skills as well as English language usage ability.</p>	<p>The next approved class will have to achieve a score of 65% and above in order to enter the Vocational Nursing Program.</p>
	<p><b>Prerequisite Course</b>  There will be a prerequisite course of 40 hours: 20 hours of Introduction to Anatomy and Physiology and 20 hours of Pharmacology.</p> <p>The introduction to Anatomy and Physiology is related to Module 2, 3 and 4 theory discussions.</p> <p>Introduction to Pharmacology class includes a review of basic math, systems of measurements, dosage calculations, and a mini topic of pharmacology.</p> <p>Students must pass each class with a grade of 80% and better in order to be accepted in the VN Program.</p>	<p>The prerequisite course will be implemented as a mandatory requirement to future Board approved classes.</p> <p>Please find attached the revised Admission Criteria / Screening and Selection Criteria.</p>



ACADEMY OF ENGLISH LANGUAGE  
Vocational Nursing Program

Revised on February 10, 2010

Admission Criteria  
Student Screening & Selection

Admission, student screening and selection are reflected in the student admission process outlined below:

Admission Criteria:

1. High School graduation from a US or equivalent high school or successful completion of the GED;
2. Preadmission testing for a knowledge base in Reading Comprehension, Essential Math Skills and Science, as well as English language skills using TEAS (Test of Essential Academic Skills). The minimum required passing rate is 65%;
3. Criminal background check screening for criminal record or abuse problems;
4. Physical examination, drug testing, immunization completion, TB testing and any other healthcare related screenings required by the clinical facilities;
5. Personal interview which will include discussion about the desire to become a Licensed Vocational Nurse and also evaluation of English verbal competency;
6. Ability to pay for program or qualify for student loans;
7. Successful completion of the 40 hours prerequisite course of Introduction to Anatomy and Physiology as well as Introduction to Pharmacology. Students must pass each class with a grade of 80% and better in order to be accepted in the Vocational Nursing Program.

Student Screening & Selection:

The *selection of students* for admission is based on successful completion of the TEAS Entrance Exam and Prerequisite Course Exam, the data and documents required for admission, personal interview and the ability to commit the time for study and class/clinical attendance, as well as the ability to finance the program.

ACADEMY OF ENGLISH LANGUAGE  
Vocational Nursing Program

d. Terminal Objectives

Deficiencies	Steps to Correct Deficiencies	Implementation Timeline
No Exit Exam required prior to taking the NCLEX-PN.	Implement a more comprehensive Exit Exam prior to NCLEX-PN with a required passing score of 85% and above.	Implement to graduating class of June 2010. Please find attached the revised Terminal Objectives.

Revised on February 10, 2010      Terminal Objectives

At the end of this Licensed Vocational Nurse Program, the graduate will be able to:

1. Be eligible to take the NCLEX-PN® exam upon passing the mock comprehensive exit exam with a minimum percentile score of 85%.
2. Complete all the education requirements of the BVNPT in preparation for taking the NCLEX-PN® examination.
3. Identify and demonstrate the role of a beginning Vocational Nurse in a clinical setting.
4. Participate as a functional member of a Health Care Team.
5. Communicate the biopsychosocial, spiritual needs of people of all age groups experiencing a health care challenge.
6. Communicate the health care needs and responses to care of clients of various cultural backgrounds and across the health care continuum.
7. Self-evaluate their vocational nursing practice strengths and areas needing improvement.

ACADEMY OF ENGLISH LANGUAGE  
Vocational Nursing Program

e. Curriculum Objectives

The Curriculum Objectives reflect the program's philosophy and conceptual framework.  
*No deficiencies were found at this time.*

f. Instructional Plan

In the Instructional Plan the correlation of theory and clinical content are well implemented and monitored. *No deficiencies were noted at this time.*

g. Theory and Clinical Objectives for Each Course

Theory and Clinical Objectives reflect student competencies in both theory and clinical content and it is based on NCLEX-PN test plan with a conceptual, developmental and progressive approach. *No deficiencies were noted at this time.*

h. Lesson Plans for Each Course

Deficiencies	Steps to Correct Deficiencies	Implementation Timeline
Additional Teaching Aids needed, such as: 1. Mannequins 2. Software, DVD's 3. Heart and lung sounds 4. GI sound	Direct access to internet website  Purchase additional mannequins that demonstrate Anatomy and Physiology, Medical-Surgical, Maternity and Newborn.	Computer lab available from 9am to 9pm, Monday to Sunday.  Purchase additional mannequins in March 2010.

i. Textbooks

Deficiencies	Steps to Correct Deficiencies	Implementation Timeline
Additional textbook needed for NCLEX –PN Review.	Comprehensive Review for NCLEX-PN( <i>Prentice Hall</i> ): Reviews and Rationales by <i>Hogan and McKinney</i>	Implement to graduating class of June 2010.

ACADEMY OF ENGLISH LANGUAGE  
Vocational Nursing Program

j. Attendance Policy

Deficiencies	Steps to Correct Deficiencies	Implementation Timeline
Less flexibility of school days, unable to accommodate working students schedule, type of absences not specified.	Alternative school days added, specified allowable absences : personal and family related emergencies, such as sickness, jury duty and court cases.	New attendance policy will be implemented immediately to all current classes.  Please find attached revised Attendance Policy.

Revised on February 10, 2010

## ATTENDANCE POLICY

Vocational nursing part-time class is held on Sundays, Mondays, Tuesdays, Wednesdays and Saturdays. Major holidays that fall within the weekend will be observed as a holiday. Class schedules will reflect these.

Each student is encouraged not to be absent from theory classes, skills laboratory or clinical sessions.

An emergency can occur during students' course of training. When this happens the student must make-up for the occurred absences immediately (within 1-4 week's time frame).

*(Please refer to remediation policy)*

During the last 6 weeks of training, the student may not be absent from theory class, skills laboratory or clinical sessions.

Upon return from an absent day, each student is to provide proper documentation of cause of absences. (Examples: Doctor's written note, emergency room note, court documentation, and others of similar reasons). If a student could not provide documentation, the student will complete an absence form and will include reason for absences.

All absences, excused or not excused are to be made up. The student will make this arrangement with the instructor or nursing director. Cost of make-up will be borne by the student.

All absences must be documented. All make-up days must be documented.

ACADEMY OF ENGLISH LANGUAGE  
Vocational Nursing Program

k. Remediation Policy

Deficiencies	Steps to Correct Deficiencies	Implementation Timeline
Needs revision of the Remediation Policy, regarding GPA score report at the end of each module, instead of every 60 days.	Revise the Remediation Policy to give GPA Report at the end of each module.	New class of January 11, 2010.

**Remediation Policy**

**Revised on February 10, 2010**

The students will be given their GPA at the end of each module. If the student's grade is less than 75%, the student will be placed on probation for the rest of the term.

The student will be required to attend tutorial classes for theory, skill lab or clinical, depending where the failure occurred.

The student should demonstrate success in this remediation process prior to moving to the next module.

If the student does not grow during the remediation process, the student may be terminated from the program.

**GPA Remediation Report for Module I II III IV (Circle one)**

\_\_\_\_\_, your GPA (Grade Point Average) is \_\_\_\_\_ (Failing) at this point.  
(Student's name)

This grade has to improve to passing, for you to stay in the Vocational Nursing program. You must attend remedial sessions which may include tutorial and possibly remedial test to upgrade your GPA to passing. If you do not pass this remediation you may be terminated from the program. During remedial process, you will be on probation until the end of the term.

Remedial recommended:

1. Videos 2. Tutorial 3. Review textbook 4. Review study guide book
5. Skills laboratory 6. Clinical 7. Other: \_\_\_\_\_

Note: Student may remediate as follows:

1. Twice in Term I
2. Once in Term 2
3. None in Term 3 & 4

ACADEMY OF ENGLISH LANGUAGE  
Vocational Nursing Program

l. Evaluations of Theory and Clinical Faculty

*No deficiencies were noted at this time.*

m. Evaluation of Theory Presentations

Deficiencies	Steps to Correct Deficiencies	Implementation Timeline
Additional Teaching Aids needed, such as: 6. Mannequins 7. Software, DVD's 8. Heart and lung sound 9. GI sound	Direct access to internet for additional educational website study and review purposes.  Purchase additional mannequins that demonstrate Anatomy and Physiology, Medical-Surgical, Maternity and Newborn.	Computer lab available from 9am to 9pm , Monday to Sunday.  Purchase additional mannequins and other teaching aids in March 2010.

n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations

Theory precedes clinical. Well implemented and monitored. *No deficiencies were noted at this time.*

o. Evaluation of Student Achievement

Deficiencies	Steps to Correct Deficiencies	Implementation Timeline
Grading System	Revision of Grading System	Implement as soon as the Board approves the new Grading System.  Please find attached revised <u>Evaluation Methodology for Student Progress and Grading System</u> for approval

ACADEMY OF ENGLISH LANGUAGE  
Vocational Nursing Program

Evaluation of Student Achievement (Continued)

Deficiencies	Steps to Correct Deficiencies	Implementation Timeline
Lack of exit exam prior to taking the NCLEX-PN exam	Introduction of mock comprehensive NCLEX-PN exit exam.	Graduating class of 2010.
Failure to establish contact and offer assistance to the graduated students who failed the NCLEX-PN.	Unsuccessful students are eligible to attend the NCLEX-PN review class organized for current students.  Use of computer center for review purposes.	February 2010

**ACADEMY OF ENGLISH LANGUAGE**  
**Vocational Nursing Program**

**Evaluation Methodology for Student Progress**    Revised on February 10, 2010

The Student Evaluation Process is a multiphase process that begins during the Admission process and continues throughout the program. The Evaluation of Student Progress has several phases. The phases are the following:

**1. Admission process**

During this phase the potential student is evaluated for admission based on:

1. High School graduation from a US or equivalent high school or successful completion of the GED;
2. Preadmission testing for a knowledge base in Reading Comprehension, Essential Math Skills and Science, as well as English language skills using TEAS (Test of Essential Academic Skills). The minimum required passing rate is 65%;
3. Successful completion of the 40 hours prerequisite course of Introduction to Anatomy and Physiology as well as Introduction to Pharmacology. Students must pass each class with a grade of 80% and better in order to be accepted in the Vocational Nursing Program.

**2. Theory evaluation process**

During this phase, the student is consistently evaluated in all coursework with quizzes and final exams. A passing grade of C (75%) is required for each course.

**3. Clinical evaluation process**

This phase complements the theory components of the program and is evaluated through a Likert scale clinical performance evaluation that reflects the weekly objectives for the student's clinical performance. This process occurs throughout the program and the student must achieve a passing evaluation in all clinical evaluations.

**4. Exit Exam**

At the end of the program each student will be evaluated for readiness to pass the NCLEX-PN by taking an exit exam. The minimum required passing score on this exam is 85%.

**5. NCLEX-PN Outcomes**

The individual graduate's result of the NCLEX-PN exam are utilized to determine strengths of the program and cumulative graduate data is used to determine program and student areas needing assistance especially for any graduate not passing the NCLEX.



ACADEMY OF ENGLISH LANGUAGE  
Vocational Nursing Program

Revised on February 10, 2010

THEORY GRADING CRITERIA

MODULE: \_\_\_\_\_

**DIRECTIONS:**

To compute for percentile score divide the student score or accumulated scores (quizzes and final exam) by the perfect score and multiply by 100.

ITEM / CHAPTER	DATE	STUDENT'S SCORE	% SCORE	GRADE
Quiz # 1				
Quiz # 2				
Quiz # 3				
Quiz # 4				
Quiz # 5				
Quiz # 6				
FINAL EXAM				
TOTAL				

Grades will be given based on Academy of English Language's standards:

A = 90-100

B = 80-89

C = 75-79

D = 66 - 74

Below is not acceptable.



## APPLICATION FOR VOCATIONAL NURSE LICENSURE

DO NOT WRITE IN THIS SPACE

(ATTACH \$75 APPLICATION FEE. AN ADDITIONAL \$51 FINGERPRINT FEE IS REQUIRED FOR PROCESSING "HARD CARD" FINGERPRINTS - SEE ENCLOSED INSTRUCTIONS. )

Read all the enclosed instructions carefully before completing this application. This information is required under Business and Professions Code Division 2, Chapter 6.5, Articles 1 and 2. The information you furnish will be used to determine your eligibility for licensure. If additional space is needed to complete any section of this application, please attach additional sheets. The Executive Officer of the Board is responsible for information maintenance.

PRINT OR TYPE (DO NOT USE PENCIL)

1. NAME (LAST) Doe (FIRST) Jerry (MIDDLE)

2. ADDRESS 123 Fourth St. (STREET OR BOX NUMBER) (APT. NO.)

3. CITY Anytown STATE CA ZIP 91234

4. BIRTHDATE 01/01/61 (Month/Day/Year)

5. SOCIAL SECURITY NUMBER 000-00-0000

6. TELEPHONE NUMBER  
Business \_\_\_\_\_  
Home \_\_\_\_\_  
Area Code \_\_\_\_\_

7. DID YOU GRADUATE FROM HIGH SCHOOL? ☒ YES ☐ NO NAME OF HIGH SCHOOL \_\_\_\_\_

DID YOU PASS A HIGH SCHOOL "EQUIVALENCY" TEST? ☐ YES ☐ NO If "NO", Circle The Highest Grade You Completed 1 2 3 4 5 6 7 8 9 10 11 12

8. DID YOU "ATTEND" A VOCATIONAL/PRACTICAL NURSING PROGRAM? ☒ YES ☐ NO DID YOU GRADUATE FROM THE PROGRAM? ☐ YES ☐ NO  
IF YES, NAME OF VOCATIONAL/PRACTICAL NURSING PROGRAM DATE STARTED DATE COMPLETED STATE OR COUNTRY  
Academy of English Language 04-20-09 11-27-2010 CA

9. DID YOU "ATTEND" A REGISTERED NURSING PROGRAM? ☐ YES ☒ NO DID YOU GRADUATE FROM THE PROGRAM? ☐ YES ☐ NO  
IF YES, NAME OF REGISTERED NURSING PROGRAM DATE STARTED DATE COMPLETED STATE OR COUNTRY

10. HAVE YOU EVER BEEN LICENSED AS A VOCATIONAL/PRACTICAL NURSE? ☐ YES ☒ NO DATE LICENSED \_\_\_\_\_ STATE OF "ORIGINAL" LICENSE \_\_\_\_\_  
IF YES, HAS THIS LICENSE EVER BEEN SUSPENDED, REVOKED OR PLACED ON PROBATION? ☐ YES ☐ NO (IF YES, ATTACH EXPLANATION)

11. HAVE YOU EVER BEEN LICENSED AS A REGISTERED NURSE? ☐ YES ☒ NO DATE LICENSED \_\_\_\_\_ STATE OF "ORIGINAL" LICENSE \_\_\_\_\_  
IF YES, HAS THIS LICENSE EVER BEEN SUSPENDED, REVOKED OR PLACED ON PROBATION? ☐ YES ☐ NO (IF YES, ATTACH EXPLANATION)

12. HAVE YOU EVER APPLIED TO THIS BOARD FOR LICENSURE UNDER A DIFFERENT NAME? ☐ YES ☒ NO  
IF "YES", PLEASE LIST OTHER NAMES \_\_\_\_\_  
WILL DOCUMENTS BE SUBMITTED TO THIS BOARD UNDER A DIFFERENT NAME? ☐ YES ☒ NO  
IF "YES", PLEASE LIST OTHER NAMES \_\_\_\_\_

13. CONFIDENTIALITY NOTICE: YOU ARE ADVISED THAT PURSUANT TO BUSINESS AND PROFESSIONS CODE SECTION 123, THE CONTENT OF THE VOCATIONAL NURSE LICENSURE EXAMINATION IS CONFIDENTIAL. IF YOU ARE DEEMED ELIGIBLE TO TAKE THIS EXAMINATION, YOU ARE HEREBY NOTIFIED THAT UNAUTHORIZED POSSESSION, REPRODUCTION OR DISCLOSURE OF ANY EXAMINATION MATERIAL IS IN VIOLATION OF THE LAW AND SUBJECT TO CRIMINAL MISDEMEANOR PROSECUTION. A VIOLATION OF THIS TYPE MAY ALSO RESULT IN CIVIL LIABILITY AND/OR DISCIPLINE BY THE LICENSING AGENCY INCLUDING THE DENIAL OF LICENSURE.

14. PHOTOGRAPH REQUIREMENTS: YOU MUST ATTACH A CURRENT FRONT VIEW HEAD AND SHOULDER PHOTOGRAPH OF YOURSELF IN A SEALED ENVELOPE. THE PHOTOGRAPH SHOULD BE 2" X 2" AND MUST BE SIGNED ON THE BACK.

15. PLEASE REAP CAREFULLY BEFORE SIGNING - I hereby certify under penalty of perjury under the laws of the State of California that the foregoing including any attach \_\_\_\_\_ in this application can result in licensure denial.

SIGNATURE Jerry Doe DATE 3/1/11

## SOCIAL SECURITY NUMBER DISCLOSURE STATEMENT -

Disclosure of your social security number is mandatory. Section 30 of the Business and Professions Code and Public Law 94-455 [(42 USC (c)(2)(C))] authorizes collection of your social security number. Your social security number will be used exclusively for tax enforcement purposes and for purposes of compliance with any judgment or order for family support in accordance with Section 17520 of the Family Code or for verification of licensure or examination status by a licensing or examination entity which utilizes a national examination and where licensure is reciprocal with the requesting state. If you fail to disclose your social security number, your application for initial license will not be processed and you will be reported to the Franchise Tax Board, which may assess a \$100 penalty against you.

Please complete the following Enrollment Data Table for all classes currently enrolled and for those that are proposed.

School Name: Academy of English Language

ENROLLMENT DATA			
CLASS DATES		#Students Admitted at time of class start	#Students who are still in the class
Date class started or will start	Date class will Complete		
01/11/10	08/25/11	18	12

Signature: Lilith C. Lopez Date: 3/4/11

Attachment 301

Board of Vocational Nursing & Psychiatric Technicians  
ANNUAL REPORT - SCHOOL FACULTY  
Vocational Nursing    Psychiatric Technician Program

[illegible]

Attachment 3.2-1

Board of Vocational Nursing & Psychiatric Technicians

ANNUAL REPORT - SCHOOL FACILITY

☒ Vocational Nursing ☐ Psychiatric Technician Program

School Name	Facility Name	City Location	Date of Board Approval	Type of Facility													Clinical Use											
				AC	AS	CDU	COM	COR	DC	GH	HH	IC	LTC	OP	PO	P	R	SNF	STP	TC	Other	FUN.	M/S	C. Dis.	Geron.	Rehab.	Matern.	Pod.
Academy of English Language	Anaheim Health Care Center	Anaheim	08/01/06																									
	El Monte Convalescent Hospital	El Monte	10/17/06																									
	French Park Care Center	Santa Ana	08/01/06																									
	Garden Park Care Center	Garden Grove	08/01/06																									
	Pacific Hospital of Long Beach	Long Beach	12/06/06																									
	Temple Community Hospital	Los Angeles	11/15/07																									
	The Children's Station	Norwalk	04/13/10																									
	Women's Health Care	Los Angeles	07/08/10																									
	Royal Court Healthcare Center	Whittier	12/29/09																									
	Sunset Manor Convalescent Hospital	El Monte	10/03/08																									
Park West Care and Rehabilitation Center	Santa Ana	05/19/10																										
Lighthouse Health Center	Santa Ana	07/25/08																										
Alcott Rehab Hospital	Los Angeles	10/03/08																										

Facility Codes:

AC = Acute Care; AS = Ambulatory Surgery; IC = Intermediate Care; LTC = Long Term Care; OP = Outpatient; PO = Physician's Office; P = Preschool; R = Rehabilitation; SNF = Skilled Nursing Facility; STP = Specialty Treatment Programs; SS = Special Schools; TC = Transitional Care; O = Other (Please Specify)

COM = Community Care; COR = Corrections; DC = Day Care; GH = Group Homes; HH = Home Health; MHC = Mental Health Clinics; PH = Psychiatric Hospitals; VE = Vocational Education & Training Centers;

FUN = Fundamentals/Nursing Science; M/S = Medical/Surgical; C.Dis = Communicable Diseases; Geron = Gerontological Nursing; Rehab = Rehabilitation Nursing; Matern = Maternity Nursing; PT Programs Only - MD = Mental Disorders, DD = Developmental Disabilities

Clinical Use Codes:

PT Programs Only - CDU = Chemical Dependency Unit, MHC = Mental Health Clinics, PH = Psychiatric Hospitals, VE = Vocational Education & Training Centers; FUN = Fundamentals/Nursing Science, M/S = Medical/Surgical, C.Dis = Communicable Diseases, Geron = Gerontological Nursing, Rehab = Rehabilitation Nursing, Matern = Maternity Nursing, PT Programs Only - MD = Mental Disorders, DD = Developmental Disabilities

AA addvent 3.2.2

### Faculty/ Student Clinical Assignments

Complete for all currently enrolled and all proposed students.

Use data for your faculty and facilities that will accurately document the status on the first clinical day for your proposed students.

School: Academy of English Language

Faculty Name	Assigned Facility	# of Students Allowed/ Instructor	# of Students Actually in Group	Level of Students being taught	Days of Clinical Experience	Time of Clinical Experience	Pre-conference Time	Post-conference Time
Edith Silva	French Park	15	12	Level 3	Wednesday & Sunday	06:00 – 10:00 07:30 – 04:00	06:00 – 06:30 07:30 – 08:00	09:00 – 10:00 03:00 – 04:00

Attachment 3.3

## Maternity and Pediatric Tracking Form

### Academy of English Language – VN Program

The purpose of this form is to delineate the program's presentation of theory instruction and clinical experience in Maternity Nursing and Pediatric Nursing to enroll students and to ensure that every student receives the number of hours in theory instructions and clinical training consistent with the Board – Approved curriculum.

List each student's assignment for Maternity nursing and Pediatric Nursing. Include both theory instruction and clinical experience according to the program's instructional plan. Fill in the corresponding week of theory instruction and clinical experience from the program's instructional plan (IP). Modify the form as needed to show the number of students you are requesting and the number of weeks in your terms.

Students	IP Wk # 62	IP Wk # 63	IP Wk # 64	IP Wk # 64	IP Wk # 64	IP Wk # 65	IP Wk # 65	IP Wk # 65	IP Wk # 66	IP Wk # 66	IP Wk # 67	IP Wk # 67	IP Wk # 68	IP Wk # 68	IP Wk # 69	IP Wk # 69	IP Wk # 70
12	Theory	Theory	Theory	Theory	Theory	Clinical	Theory	Clinical	Theory	Clinical	Theory	Theory	Clinical	Theory	Theory	Clinical	Clinical
	Mat	Mat	Mat	Mat	Mat	Mat	Mat	Mat	Mat	Mat	Peds	Peds	Mat/Peds	Peds	Peds	Mat/Peds	Mat/Peds
	M/T/W	M/T/W	M/T/W	M/T/W	M/T/W	M/Th	M/T/W	M/Th	M/T/W	M/Th	M/T/W	M/T/W	M/Th	M/T/W	M/Th	M/Th	M/Th
									T/W	T/W	T/W		T/W		T/W	T/W	T/W

Attachment 3.4

### Attachment 3-5

#### ANALYSIS OF THE PASSING RATE AS PART OF THE CORRECTIVE ACTION PLAN.

As part of the corrective action plan, Academy of English Language implemented the school exit exam at the beginning of 2010. This implementation applied to all the students enrolled in school at the beginning of 2010 and all future students. The exit exam was designed to assist the student in accomplishing the main objective of the program which is to be eligible to take and to be prepared to pass the board exam. The structure of the preparation for the exit exam consists of the following steps:

1. Using one of the reliable exam preparation software systems available in the industry, students are asked to take a simulation exam.
2. The instructor will compile the results generated by the system and, based on them he/she will develop the content of the next coming workshop. If there are too many topics needed to be covered, then there maybe 2 or 3 workshops.
3. Steps 1 and 2 will be repeated few times until the student's score is 85%.
4. After completing steps 1, 2, and 3, students will take the in-house exit exam developed by the School's nursing management.
5. After completing step 4 students are advised to start preparing and completing the exam application package.
6. During the waiting time for their application to be processed and their exam date to be scheduled, students are advised to continue attending coming workshops.

Note: The school policy is to allow even completers from older groups to attend the exit exam preparation system steps 1 through 6 at no additional cost to them. Even older graduates who graduated before the exit exam preparation system was implemented and who failed the board exam are allowed to attend the exit exam preparation system steps 1 through 6 at no additional cost to them.

The analyses of this implementation demonstrates the following improvements:

1. Since the implementation of the exit exam preparation system, the school is able to better monitor the student performance level and the improvements made on a week by week basis.

Attachment 3-5



Table 1. Passing Rate Performance for 2009 and 2010

Quarter	Students Taking the Exam	Students Who Passed the Exam	Performance Rate
2009-1	4	1	25
2009-2	4	0	0
2009-3	0	0	0
2009-4	0	0	0
2010-1	0	0	0
2010-2	0	0	0
2010-3	0	0	0
2010-4			

Table 2. Student Completion Statistics for 2010

Quarter	Students Completing 1560 training hours	Students Who Passed the school Exit Exam	Students Released to Take the Board Exam
2010-1	0	0	0
2010-2	0	0	0
2010-3	6	0	0
2010-4	8	1	1

# Agenda Item #13.A.Attachment C



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.

## BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS

2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945

Phone (916) 263-7800 Fax (916) 263-7859 Web [www.bvnpt.ca.gov](http://www.bvnpt.ca.gov)



## CERTIFIED MAIL

April 18, 2011

Lilibeth C. Leynes, M.S., R.N., Director  
Vocational Nursing Program  
Academy of English Language  
3470 Wilshire Blvd., Suite 500  
Los Angeles, CA 90010

### ***Subject: Consideration of Placement on Provisional Accreditation***

Dear Ms. Leynes:

The Board of Vocational Nursing and Psychiatric Technicians (Board) is scheduled to consider the **Academy of English Language Vocational Nursing Program's** placement on provisional accreditation on May 20, 2011.

On March 9, 2011, the Board received your correspondence (including attachments) relative to the program's report. To ensure dissemination to individual Board members and relevant staff for timely consideration at the May 20, 2011 Board Meeting, please submit:

- Fifteen (15) copies of pertinent documents that you desire Board members to consider. Please remember existing statutes require that any document considered by the Board will become a public record. Accordingly, please redact all names of students.
- In addition, please provide information on a compact disc (CD) for Board use. Again, please remember to redact any student names prior to copying information onto the CD.

To ensure dissemination and review by Board Members prior to the meeting, the deadline for submission of the requested documents and the CD is **Friday, April 29, 2011.**

Although the primary purpose of this letter is to convey the Board's need for the copies, please be assured that, if timely submitted, any correspondence and attachments will be reviewed and, if appropriate, information submitted may be included in the report of the assigned consultant.

Please do not hesitate to contact the Board at (916) 263-7843 should you have questions.

Sincerely,

**CHERYL C. ANDERSON, M.S., R.N.**  
Supervising Nursing Education Consultant

# Agenda Item #13.A.Attachment D



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN, JR.  
**BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS**  
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945  
Phone (916) 263-7800 Fax (916) 263-7855 Web [www.bvnpt.ca.gov](http://www.bvnpt.ca.gov)



## CERTIFIED MAIL

June XX, 2011

Lilibeth Leynes, M.A., R.N.  
Director, Vocational Nursing Program  
Academy of English Language  
5724 West 3<sup>rd</sup> Street, Third Floor  
Los Angeles, CA 90036

**Subject: Notice of Change in Accreditation Status**

Dear Ms. Leynes:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on May 20, 2011, the provisional accreditation status of the Academy of English Language, Los Angeles, Vocational Nursing Program has been changed from full accreditation to provisional accreditation for the two – year period from May 20, 2011 through May 31, 2013. Please sign and return the enclosed “Acknowledgement of Change in Accreditation Status” form by **Friday, June XX, 2011**.

### AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

“The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526...”

Section 2530(l) of title 16 of the California Code of Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

- (l) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”

The program pass rates of the Academy of English Language, Los Angeles, Vocational Nursing Program for the past eight (8) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Jan – Mar 2009	72%	40%	-32
Apr – Jun 2009	70%	33%	-37
Jul - Sep 2009	72%	23%	-49
Oct – Dec 2009	73%	21%	-52
Jan – Mar 2010	74%	11%	-63
Apr – Jun 2010	75%	0%	-75
Jun – Sep 2010	75%	0%	-75
Oct – Dec 2010	76%	0%	-73

Based on this data, the program failed to meet the annual average pass rate requirement.

### REQUIRED CORRECTION(S)

1. The Academy of English Language Vocational Nursing Program must bring its licensure examination annual average pass rate to no more than ten (10) percentage points below the State annual average pass rate by **May 31, 2013**.
2. Require the program to show documented progress to improve program pass rates on the NCLEX/PN® by May 31, 2012.
3. Require the program to submit follow-up reports in 9 months, but no later than **February 1, 2012**, and 21 months, but no later than **February 1, 2013**. The reports shall include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
  - a. Current Enrollment.
  - b. Admission Criteria.
  - c. Screening and Selection Criteria.
  - d. Terminal Objectives.
  - e. Curriculum Objectives.
  - f. Instructional Plan.
  - g. Theory and Clinical Objectives for Each Course.
  - h. Lesson Plans for Each Course.
  - i. Textbooks.
  - j. Attendance Policy.
  - k. Remediation Policy.
  - l. Evaluations of Theory and Clinical Faculty.
  - m. Evaluations of Theory Presentations.

- n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
  - o. Evaluation of Student Achievement.
- 4. The program shall admit no additional students unless specifically approved by the full Board.
  - 5. The program must comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.

Failure to take these corrective actions may cause the Board to revoke the program's accreditation. In the event additional violations of the accreditation standards are identified, such violations may result in further corrective action or revocation of provisional accreditation.

#### **FUTURE BOARD ACTION**

Your program will be placed on the **May 2012** Board Meeting agenda for reconsideration of your accreditation status. The nursing education consultant assigned to your program will ask you to submit documentation of the correction of your violation(s) by the fifteenth day of the second month prior to that Board meeting.

#### **OTHER IMPORTANT INFORMATION**

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: **Prior Board approval is required for the admission of each class.**

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full accreditation, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional accreditation is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at [www.bvnpt.ca.gov](http://www.bvnpt.ca.gov).

Should you have questions, please do not hesitate to contact the Board.

Sincerely,

**TERESA BELLO-JONES, J.D., M.S.N., R.N.**  
Executive Officer

cca

Enclosure

cc: Board Members